

MICIP Portfolio Report

Michigan Educational Choice Center

Goals Included

Active

- End of Year Progress - ELA and Math Student Growth...
- End of Year Progress - ELA and Math Student Growth...

Buildings Included

Open-Active

- Trix Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Michigan Educational Choice Center

End of Year Progress - ELA and Math Student Growth...

Status: ACTIVE

Statement: Goal 1: 60% of all students will meet their Student Growth Target in both ELA and math as determined by their NWEA Assessment from Fall 2023 to Spring 2024.

Created Date: 06/27/2022

Target Completion Date: 06/30/2024

Strategies:

(1/1): Reading A-Z

Owner: Luvenia Perkins

Start Date: 06/27/2022

Due Date: 06/30/2023

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

End of Year Progress - ELA and Math Student Growth...

Status: ACTIVE

Statement: Goal 1: 60% of all students will meet their Student Growth Target in both ELA and math as determined by their NWEA Assessment from Fall 2023 to Spring 2024.

Created Date: 06/27/2023

Target Completion Date: 07/31/2024

Strategies:

(1/7): Math Recovery Targeted Lower Elementary Intervention

Owner: Kionna Williams

Start Date: 10/25/2023

Due Date: 07/31/2024

Summary: Student achievement in mathematics will increase, through use of targeted intervention, focusing on multiple representation, students organizing and generalizing using reflection, student engagement strategies, and multiple problem formats. Teacher professional development will occur over the course of two years and one on one coaching will be used to improve the implementation of the Math Recovery Intervention Specialist Course. MAThematical topics include: Number words and numerals, addition & subtraction, Structuring Number, and Conceptual Place Value.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilization of Zearn Learning Platform	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Targeted math intervention for K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Math interventionists to support targeted math intervention for K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/7): Math Recovery Targeted Upper Elementary/ Middle School Intervention

Owner: Kionna Williams

Start Date: 10/25/2023

Due Date: 07/31/2024

Summary: Student achievement in mathematics will increase, through use of targeted intervention, focusing on multiple representation, students organizing and generalizing using reflection, student engagement strategies, and multiple problem formats. Teacher professional development will occur over the course of two years and one on one coaching will be used to improve the implementation of the Math Recovery Intervention Specialist Course. Mathematics topics include place value, multiplication and division and structuring number.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted math intervention for K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilization of Zearn Learning platform	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Math interventionists to support targeted math intervention for K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/7): Leveled Literacy Intervention

Owner: Kionna Williams

Start Date: 10/27/2023

Due Date: 07/31/2024

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student's reading ability.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Middle School Leveled Literacy Intervention 7-8	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/7): MTSS Framework (General)

Owner: Kionna Williams

Start Date: 10/25/2023

Due Date: 07/31/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide interventionist to support students in K-8 grade levels	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement Personalized learning Plans	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional Coaches to provide support in tier 1, tier 2 and tier 3 instructional implementation	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/7): MTSS - PBIS (Behavior)

Owner: Kionna Williams

Start Date: 10/25/2023

Due Date: 07/31/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementation of LiveSchool behavior management platform	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dean of Culture to provide T2 and T3 behavior intervention support	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS/PBIS Team	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/7): MTSS - Literacy (Reading)

Owner: Kionna Williams

Start Date: 10/25/2023

Due Date: 07/31/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted reading intervention for scholar K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Reading interventionists to support targeted reading intervention for K-8	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional coach/ assistant principal to support T2 and T3 targeted reading intervention.	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilization of mClass reading intervention platform for instruction and progress monitoring	Kionna Williams	10/25/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(7/7): 23g Expanded Learning Time

Owner: Kionna Williams

Start Date: 10/27/2023

Due Date: 07/31/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
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- Parent Newsletter
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Audience

- Community-at-Large
- Educators
- Staff
- School Board
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After school tutoring and enrichment programs	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional learning will take place around the evidence-based strategies to be used during the before and/or tutoring.	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies and materials (such as... Such as Software license, grade level materials and texts, diverse libraries , technology) related to the	Kionna Williams	10/27/2023	07/31/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instruction and needs of the scholars for after school tutoring.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will provide small group and individualized tutoring after school.	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Stipend for Manager of After School Program: \$1,000 per quarter (budget = \$3k)	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
4 Bus Rentals for Education Field Trips for Students participating in the Soaring Scholars after school scholar leadership program. Forty students engage in leadership development opportunities such as supporting tutoring of younger students while also being enrolled in academic tutoring themselves (budget = \$2k)	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Snacks for students attending after school activities; 50 students * 3 days per week * 12 weeks (budget = \$4,500)	Kionna Williams	10/27/2023	07/31/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Contact Information to Request 23g Services

Principal: Kionna Williams

Phone: (313) 598-1447

Email: k.williams@mecc-academies.org